

# Kindergarten Weekly Newsletter

## Week of April 21-25, 2025

### Upcoming Events

- 4/21:** Volunteer appreciation breakfast at 7:30am
- 4/23:** Progress Reports go home
- 4/25:** Returned signed Progress Reports
- 4/25:** Field Day

### April Challenge:



Listen to your child read 10 minutes a day and keep reading to them for 20 minutes a day.

### Reading:

- Phonological Awareness Skill: segmenting four phoneme words like desk, stop, and black
- Phonics: long vowel u\_e like in mule and tube
- Sight Words: review all 50 kindergarten sight words
- Vocabulary Words: mountain, carving, second, popular, good, song, bit, choice
- Comprehension: Describe the relationship between illustrations and the text

### Big Ideas Chapter 13

This week, the students will learn how to compare the height and length of objects. When we compare **height**, we use the words: **taller** and **shorter**. For example, the ladder is taller than the chair. The chair is shorter than the ladder. We use the words **longer** and **shorter** to compare **length**. For example, the table is longer than the placemat. The placemat is shorter than the table.

### Important Information

The Report of Learning Folders will be coming home Wednesday, April 23rd. Progress Reports will need to be signed and returned to school by Friday, April 25th. Take time to read through the Progress Reports, especially the Teacher Comment box labeled as the 4th Nine Weeks. Please work with your child on the areas that have not been mastered yet. Let's work together to help your child master the standards. We will reassess for the last Report Card in just a few weeks.